

Dixon Public School District #170

Goals and Direction

2017-2019

Mission: Dixon Public Schools, in cooperation with the community, will provide students with a comprehensive educational program that produces well-educated, self-sufficient, and involved citizens.

Goal Area: Student Achievement/Curriculum

(Vision Statement: Dixon Public Schools will ensure every student receives a guaranteed curriculum aligned with current standards to prepare them to be self-sufficient and resilient on the path they choose after graduation.

Goal 1: Aligned Pre-K through Grade 12 curriculum consistently applied across all classes in a grade level and across grade levels.

Action Plans:

Curriculum Alignment Teams:

- **Kindergarten through Fifth Grade English/Language Arts (ELA) and Math binders developed by the beginning of the 2018 school year.**
- **ELA and Math Alignment Teams meet quarterly each year for updates, changes, and focusing of curriculum. Alignment is tied to assessments, classrooms in a grade level, and vertical articulation.**
- **Science Curriculum Binders are developed this year (17-18) in Kindergarten through Fifth Grade.**
- **Science Alignment Teams will meet quarterly each year for updates, changes, and focusing of curriculum. Alignment is tied to assessments, classrooms in a grade level, and vertical articulation.**
- **Grade 6 through Grade 12 have binders in all curriculum areas developed by the beginning of the 2018 school year.**
- **Grade 6 through Grade 12 work on vertical articulation of curriculum through Curriculum Alignment Teams. (Horizontal Alignment occurred during the 2017 school year)**
- **Grades 6 through Grade 12 Science will be vertically articulated tied to assessments and classrooms in a grade level.**

Assessments:

- **Common Formative Assessments (CFA) and Normed Assessments across classrooms will be reviewed and refined to measure and analyze student growth individually and across classrooms.**

Curriculum and Instructional Practices

- **Align curriculum and instructional practices through Professional Learning Communities (PLCs) utilizing the Four Essential Questions.**

Goal 2: Students will show growth.

Action Plans:

Data Analysis System:

- **Agreed upon Common Formative Assessments and Normed Assessments tied to State and Local Curriculum.**
- **Simplified system that allows teachers to measure individual student growth and class growth in Common Formative Assessments and Normed Assessments.**
- **Simplified system that allows teachers to measure individual student growth and class growth on State Assessments.**

Goal Area: Programs/Services

Vision Statement: Dixon Public Schools will provide programs and services that will meet the needs of each and every student.

Goal 1: Provide research-based tiered systems of support for all students.

Action Plans:

Response to Intervention (RtI):

- **Utilize Joint Committee (JAC) to establish research-based tiered systems of support.**
 - Administrators and JAC members will establish protocols and procedures for tiered systems of support.
 - Administrators and JAC members will develop and refine the special education manual.
- **Provide staff development related to differentiation.**

Positive Behavior Intervention and Supports (PBIS)

- **Continued development and refinement of PBIS in all grade levels.**
-Administrators and counselors/social workers will align PBIS practices across all buildings.
- **Provide staff development related to childhood trauma and its effect on the school environment.**

Goal 2: Provide a variety of pathways to engage students and assist them to graduation and beyond.

Action Plans:

- **Improvement in career readiness opportunities.**
-Expand and develop business partnerships (Career Cruising)
- **Explore programming related to technical education.**
-Improve existing programming.
-Explore additional programming.
- **Explore 1:1 Initiative**
-Decide on curriculum platform that integrates with Microsoft 365.
- **Explore Blended Learning opportunities.**

Goal Area: Facilities

Vision Statement: Dixon Public Schools will provide optimal learning environments for students.

Goal 1: Complete facilities plan by 2019.

Action Plans:

Finalize schedule of DPS Facility Plan

- **Finalize bid schedule**
- **Finalize construction schedule**

Develop plan for use of Brinton Avenue property

- **Create committee to evaluate the footprint and the best use of the property for meeting facility needs.**

Goal 2: Increase district level equality in flexible 21st century learning environments including current/future facilities.

Action Plans:

- **Create prioritized list of facility improvements toward the creation of 21st century learning environments for each building.**

- **Analyze and address equity issues in each building.**

Goal Area: Finances

Vision Statement: Dixon Public Schools will be fiscally responsible.

Goal 1: Responsible budgeting considering the known factors and ability to understand and control the variables.

Action Plans:

- **Monitor proposed legislation impacting school district operations.**
 - Expand communication with local representative to effectively communicate the impact of potential and pending legislation on Dixon Public Schools.
 - Continue membership in the Lee/Ogle Superintendent's Legislative Group.
- **Set spending priorities utilizing the following:**
 - School Improvement Plans
 - District Improvement Plans
 - District priorities through goal setting
- **Monitor spending in all funds to ensure spending priorities are met.**
- **Research and access available grant funds to maximize impact on programs and services.**
 - State/Federal/Private
- **Account for and report expenditures pertaining to Health/Life Safety (HLS) and Countywide Sales Tax (CWST/1%).**
- **Evaluate the need for financial forecasting for future planning efforts.**

Goal Area: District-Community Relationship

Vision Statement: Dixon Public Schools will develop and maintain a strong, trusting relationship with the community.

Goal 1: Improve communication in order to have a more complete and positive image of the District.

Action Plans:

- **Create a shared identity between the District, Home, and Community**
 - Communicate the District identity effectively to staff, parents, and community members.

- a. Survey students, parents, and community to identify the most effective platforms for communication (i.e., Social Media, Website, Podcasts, etc.)
 - b. Elementary buildings will have 7-10 positive posts per week.
 - c. Reagan Middle School and Dixon High School will have 5-7 nonathletic positive posts per week.
 - d. Reagan Middle School and Dixon High School will have 5-7 athletic/activity positive posts per week.
 - e. Parent/Community outreach opportunities with District and Building Administrators.
 - Quarterly coffee with the principal(s).
 - ~~Soup with the Superintendent.~~ Superintendent(s) chat.
 - f. Staff outreach opportunities with Administrators.
 - Monthly “~~Think~~ **Talk** Tank” talks.
- Work with local businesses and government to see where partnerships can develop or continue.