

Accommodations & Modifications Sheet for School Year _____

Student Name: _____ Case Manager: _____

Copies given to the following classroom teachers: _____,
 _____, _____, _____

Contact case manager if additional information is needed or to review complete IEP.

Any/All Subjects	English	Reading	Math	Science	Social Studies	Other	Please check modifications /adaptations/supports necessary in general education
							SUPPORT
							Support in classroom (consultation, team teaching, assistant)
							Staff in-service:
							ORGANIZATION
							Teacher/parent initials assignment notebook
							Ask parent to structure study time. Inform them of long-term assign.
							Assist student in organizing desk/locker on a weekly/daily basis
							Give student time daily to fill out assign. notebook w/ you
							Extended period of time for completion of assignments
							Provide checklist to keep student organized
							Other
							Other
							MOTIVATION/BEHAVIOR
							Seat near front or in direct vision of teacher
							Seat near someone who will be helpful and understanding
							Reinforce appropriate behavior/participation in class
							Ignore inappropriate behavior as much as possible
							Develop and maintain regular home-school communication
							Encourage student to ask for assistance when needed
							Allow student to remove him/herself from situation to regain control
							Utilize behavior management system
							Develop contract to help students achieve behavioral goals
							Allow provisions for physical movement
							Other
							Other
							TESTING/ASSESSMENT
							Give/take tests orally or taped
							Modify test questions (re-word, bare-bones, etc.)
							Allow test to be taken in an alternate site

Accommodations & Modifications continued

Student Name: _____

Any/All

Social

Subjects English Reading Math Science Studies Other **TESTING/ASSESSMENT Continued**

							Provide word bank
							Correct for content only (do not take off for spelling/grammar)
							Allow extra time for test completion – <i>indicate how much time</i>
							Give re-test and/or immediate second attempt at incorrect answers
							For test items with many parts or steps, give credit for each correct part
							Provide study guides/practice tests
							Allow open book/open note tests
							Provide alternative to tests (oral reports, demonstrations, etc)
							Other
							Other
							CURRICULUM/PRESENTATION
							Give note-taking assistance (skeleton outline, copy of peers' notes)
							Cue student by asking questions, giving think time, then calling him
							Have student repeat directions given
							Use memory devices/clues to help student remember facts, concepts
							Allow the use of calculators, multiplication grids, manipulatives
							Supply student with samples of work expected
							Use worksheets that are visually clear/adequately spaced/mngble
							Accept some assignments typed, done on computer, or recorded
							Do not require lengthy outside reading assignments
							Make sure all assignments are started correctly
							Provide alternate materials
							Shorten assignments
							Allow extended time for assignments – <i>indicate amount of time</i>
							Do not call on to read aloud in class
							Peer study assistance
							Provide review and drill
							Make information relevant to student's current and future life
							Reduce pencil/paper tasks
							Allow tape recorded materials
							Allow graphic aids (graph paper, copied tests for highlighting)
							Braille books/material
							Enlarged/large print books and materials
							Books on tape
							Special Equipment
							Other
							Other