Accommodations & Modifications Sheet for School Year Student Name: Case Manager: _____ Contact case manager if additional information is needed or to review complete IEP. Please check modifications /adaptations/supports Any/All English Reading Math Science Social Other Subjects necessary in general education Studies **SUPPORT** Support in classroom (consultation, team teaching, assistant) Staff in-service: ORGANIZATION Teacher/parent initials assignment notebook Ask parent to structure study time. Inform them of long-term assign. Assist student in organizing desk/locker on a weekly/daily basis Give student time daily to fill out assign. notebook w/ you Extended period of time for completion of assignments Provide checklist to keep student organized Other Other MOTIVATION/BEHAVIOR Seat near front or in direct vision of teacher Seat near someone who will be helpful and understanding Reinforce appropriate behavior/participation in class Ignore inappropriate behavior as much as possible Develop and maintain regular home-school communication Encourage student to ask for assistance when needed Allow student to remove him/herself from situation to regain control Utilize behavior management system Develop contract to help students achieve behavioral goals Allow provisions for physical movement

Other Other

TESTING/ASSESSMENT

Modify test questions (re-word, bare-bones, etc.)

Allow test to be taken in an alternate site

Give/take tests orally or taped

Accommodations & Modifications continued

Student Name:

Any/All TESTING/ASSESSMENT Continued | Subjects | English | Reading | Math | Science | Studies | Other | Provide word bank Correct for content only (do not take off for spelling/grammar) Allow extra time for test completion – *indicate how much time* Give re-test and/or immediate second attempt at incorrect answers For test items with many parts or steps, give credit for each correct part Provide study guides/practice tests Allow open book/open note tests Provide alternative to tests (oral reports, demonstrations, etc) Other Other **CURRICULUM/PRESENTATION** Give note-taking assistance (skeleton outline, copy of peers' notes) Cue student by asking questions, giving think time, then calling him Have student repeat directions given Use memory devices/clues to help student remember facts, concepts Allow the use of calculators, multiplication grids, manipulatives Supply student with samples of work expected Use worksheets that are visually clear/adequately spaced/mngble Accept some assignments typed, done on computer, or recorded Do not require lengthy outside reading assignments Make sure all assignments are started correctly Provide alternate materials Shorten assignments Allow extended time for assignments – *indicate amount of time* Do not call on to read aloud in class Peer study assistance Provide review and drill Make information relevant to student's current and future life Reduce pencil/paper tasks Allow tape recorded materials Allow graphic aids (graph paper, copied tests for highlighting) Braille books/material Enlarged/large print books and materials Books on tape Special Equipment Other Other